COROMANDEL VALLEY PRIMARY SCHOOL

Family Information Booklet 2020
Developing Global Learners in a Caring Community

We aim to achieve this by fostering the 10 attributes of the International Baccalaureate Learner Profile:

- Open minded
- Reflective
- Principled
- Inquirer
- Risk taker
- Balanced
- Thinker
- Knowledgeable
- Caring
- Communicator
Established in 1877, our school reflects the history of Coromandel Valley.

The **DOBELL UNIT** after Mr. Dobell, the first headmaster in Coromandel Valley in 1866.

The **MURRAY UNIT** is named after Mr. Murray who managed the jam and biscuit exporting factory in our Valley.

The **CHESSER UNIT** is named after Captain Chesser who was the captain of the ‘Coromandel’.

Sailors jumped ship from the ‘Coromandel’ and avoided capture by hiding in the Valley.

The **TURNER UNIT** is named after Mr. Turner, our first prominent orchardist.

The **MAGAREY UNIT** is named after a prominent family in Coromandel Valley and consists of the Resource Centre, Computer room and 3 classrooms up by the administration building.

The **WATCHMAN UNIT** is also named after a prominent Coromandel Valley family.

The house, situated in front of the new building facing Main Road, is where all our Performing Arts programmes occur. The **GILL GALLERY** is named after S.T. Gill, one of the first Colonial artists in South Australia. He was the father of S.T. Gill, one of the first Colonial artists in South Australia.
ALLERGY AWARENESS

Coromandel Valley is an Allergy Aware School. We have several students who have a life-threatening reaction if exposed to nuts, peanut paste or Nutella paste. **Please do not send any** nut paste or whole nut products to school or include them in lunches. Your child’s class teacher will make parents aware of allergies at the start of each year. Please see them for any concerns you might have.

ASSEMBLIES

An Assembly is held every **Monday** at 8:55 am in the gymnasium. This Assembly brings the school together to provide notices and information as well as acknowledging sporting and learning achievements. The Assembly is run by members of the Student Leadership, Community group. Three assemblies per term are run by classes to showcase learning achieved and highlights from other school activities. These are held on a **Friday** in weeks 3, 6 and 9 at 12:15pm. Parents are welcome to attend both assemblies to help celebrate student achievement.

ATTENDANCE

Please notify the front office via the messaging system before 9:15am if your child is going to be absent from school. We would appreciate knowing if the absence is for illness or family reasons as this data is required for Departmental statistics. The number to text is 0427 016 460. If you collect your child early from school, you need to “sign them out” in the front office. You will receive a pass to give to the classroom teacher indicating that your child has been signed out in the Front Office.

The school will notify parents and caregivers by an SMS on their mobile phone if students are absent or late to school without reason. This occurs each day starting at approximately 9:30am. It is parents and caregiver’s responsibility at all times to provide current mobile numbers to the school.

**Longer absences**

Please complete an application for exemption from school form (available from the front office and on the website) if your child will be absent from school for more than a week or if they need to attend specialist appointments as part of their learning plan (available to students with a verified disability). The principal can authorize absence from the school of up to a year.

BIKE STORAGE

Students are encouraged to ride their bikes to school. Undercover storage for bikes (and scooters) is located by the Performing Arts house and at the front of the school in front of the Library.

BLACKWOOD CHRISTMAS PAGEANT

Selected classes are invited to join staff to walk in the Blackwood Christmas Pageant held each year in November. A great community event with some of our school joining the rest of the Blackwood community for the Christmas Pageant.
BOOK WEEK AND GRANDPARENTS’ DAY

During Book Week we have a book character dress-up parade and if possible, a visiting author. Generally, this parade is held on Grandparents’ Day. Grandparents and special friends are invited to visit our school for a morning in term 3. Class visits, an instrumental concert and morning tea are included.

BUSHFIRE PROCEDURE

Although our school is situated in a high-risk area, our gymnasium has been designated as a safe refuge in the event of a fire passing through the area.

SA Government Policy now involves the identification of six levels of alert:

- Low-moderate
- High
- Very High
- Severe
- Extreme
- Catastrophic

All staff are aware of the required procedures for each level of alert. Emphasis is on clear communication, controlled action and checks upon student whereabouts and safety.

On catastrophic days in the Mount Lofty Ranges Region, the school will be closed following direction from the Department. There will be no staff on site on those days.

Families will be contacted as early as possible by the school to let them know that there will be a closure on the day of catastrophic risk.

In the event of a fire or an emergency a chain will be placed across the driveway to allow CFS, police and security access.

In the event of a fire occurring, students will not be dismissed early or sent home before the normal dismissal time, irrespective of any messages transmitted via TV or radio. Children will remain in the care of staff until collected by parents or a nominated adult.

In the case of a bushfire children meet in the gym. The warning is 3 siren blasts repeated or done by air horn if there is no power. Please keep the driveway clear to allow CFS to travel to the standpipe near the hall.

In the case of fire in a building, children evacuate to the oval.

There is a detailed bushfire action plan available to parents on our school website.

CANTEEN/HEALTHY EATING

The school adheres to the Department for Education Healthy Eating Guidelines. All food sold in the canteen fits within this policy. Canteen lunch orders can be placed on Thursday and Friday. The canteen is also open at recess time on those days.

Where possible please provide a litter free lunch, fruit and water bottle. All students enjoy a fruit snack at around 10am.
CELEBRATION NIGHT AND YEAR 7 PRESENTATIONS

Celebration Night for all school families is held at the end of each school year on the last Tuesday evening of term 4. On this night each class presents a celebratory song and our band plays. Staff who are leaving are farewelled at this event.

CHILDREN’S UNIVERSITY

Children’s University is a unique programme offered to students from Yr 3-7. The Children's University concept is relatively simple: it offers superior and alternative educational experiences for children aged between 7 and 13 years and recognises their achievements through the award of formal certificates and graduations. Each child is issued with a Passport to Learning in which the hours of each validated activity are recorded. Once they have reached the required number of hours, children will graduate from the Children's University. Certificates are presented at graduation ceremonies held in high profile locations at the end of the year. Please contact the school for more information.

CHOIR

Students in year 5, 6 and 7 have the opportunity to be part of our school choir who perform at assemblies and then as a part of the Festival of Music. Our Performing Arts teacher will provide information to interested students early in the year.

CLASS PLACEMENT PROCEDURE

When making decisions about the placement of students in classes, we will consider the following criteria for each student:

- relationships with peers and friendships
- the special needs of individual students
- gender balance
- academic strengths and class balance
- individual circumstances

Mid way through term 4, staff begin the process of class placement for the following year. Parents should speak to the classroom teacher or the principal if they would like to provide relevant information related to the class placement process. It is important to remember that we aim for overall balance in each class and that no single factor can determine placement or will necessarily be acted upon.
COMMUNICATION

Open, two-way communication between home and the school is vital. Our school Newsletter, which is published in weeks 3, 6 and 9 on our school website and emailed to parents, contains items of interest, school news, community interests and business from the Governing Council.

The school will communicate in a variety of different ways including email and notes however our student learning is communicated via the Seesaw app. Our school website contains a range of valuable information for families.

At any time, parents are welcome and encouraged to speak to their child’s teachers or the Principal/Deputy/Assistant Principal on any issue - personally, by telephone or in written form.

CONSENT FORMS

To keep our records up to date the following forms will be sent home early in term 1 each year:

- Student Information and Emergency Contact form
- Consent form for use of photos
- Parental Permission Form
- Social Media and ICT user agreement

DANCE PROGRAMMES

A dance program is provided for Year 3-7 students. There is a cost for these lessons as a private instructor is engaged. A major dance production is performed at the end of the year at Capri Theatre in Goodwood. R-2 students have a 2-term program with a dance instructor culminating in a performance for parents held in the school gymnasium late in term 3.

ENROLMENT PROCEDURES

The Principal conducts tours of the school on a regular basis and these can be requested by phoning the front office or emailing the school. Students are accepted into reception classes at the start of each year if they are 5 or turn 5 before May 1. Please contact the Principal to discuss enrolment for all year levels R-7.

Liz.pelling867@schools.sa.edu.au
EVACUATION/INVACUATION

The school has an evacuation policy and trial evacuations are conducted by staff and students each year. If you should happen to be in the school at such a time, the warning is a continuous siren or in the event of a power failure – an air horn sounded continuously to warn everyone to move to the oval near the tyres.

The school has an invacuation policy and practices are conducted each year. The warning is 2 long siren blasts repeated. During class time students remain in class. The classroom is secured, lights turned off and everyone sits quietly on the floor. If the warning sound occurs when students are outside during break times, they enter either the gym, the blue painted door in the Turner Unit or the library. The same procedure occurs once inside.

EXCURSIONS/CAMPS

Each year parents will be asked to sign a consent form giving permission to take classes on ‘local’ excursions within walking distance - Frank Smith Park or Dam, Orienteering, Pudna Wirra Trail, Science Stations along the Sturt River, Blackwood Shopping precinct, Blackwood High School/Performing Arts Centre/Recreation Centre, Gamble Gardens, Winn’s Bakery and nearby surrounds. Other excursions will occur throughout the year as organised by teachers to enhance learning opportunities for students.

Generally, camps are for years 2 - 7 and are for one to four nights. Cost of camps varies, but parents will be given ample notice and can pay in instalments if necessary. Camp arrangements are discussed by individual teachers with their respective families.

HOMEWORK

Homework should support and reinforce classroom learning. It is important that homework:

- Be challenging and stimulating
- Support the development of independent study habits
- Provide an opportunity for families to support their child’s learning

The amount and frequency of homework will vary across the school. Class teachers will communicate their expectations and homework communication methods to all parents at the beginning of the school year. No uniform maximum time limit is set, but parents should contact their child’s teacher if excessive or very little time is spent on homework.

IMMUNISATIONS

In the interests of all children’s wellbeing, it is advisable to keep up to date with your child’s immunisations. Advice regarding immunisation is available from the local Council.
Coromandel Valley Primary School is an International Baccalaureate World School. We offer two programmes for our students; Primary Years Programme (reception to year 5) and the Middle Years Programme (Year 6 and 7). Both of these programmes of international education are designed to help students develop knowledge, understanding, attitudes and skills, through inquiry, to participate actively and responsibly in the world.

THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet help to create a better and more peaceful world. The learner profile is a set of attributes that all learners strive to develop in themselves.

The community of learners, including students and adults at Coromandel Valley Primary School, strive to be:

- **Inquirers** - They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

- **Knowledgeable** - They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

- **Thinkers** - They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

- **Communicators** - They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

- **Principled** - They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

- **Open-minded** - They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

- **Caring** - They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

- **Risk-takers** - They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
- **Balanced** - They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

- **Reflective** - They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

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**IBPYP PROGRAMME**

**Inquiry**

The PYP curriculum is used as a framework to deliver the Australian curriculum with a focus on student inquiry. The inquiry process moves students from their current level of understanding to a new and deeper level of understanding through both teacher and student-initiated questions. This can mean exploring, wondering and questioning, making predictions and acting purposefully to see what happens, taking and defending a position and solving problems in a variety of ways. An explicit expectation of the PYP is that successful inquiry will lead to responsible action, initiated by the student as a result of the learning process. Students engage in six units of Inquiry each year. These units cover each of the transdisciplinary themes:

- **Sharing the planet**
- **Who we are**
- **Where we are in place and time**
- **How we express ourselves**
- **How the world works**
- **How we organise ourselves**

Throughout each unit of inquiry, staff and children evaluate learning, set new goals and share achievements. Curriculum taught at each year level is outlined in a Programme of Inquiry which builds on prior learning and provides continuity of learning in the primary school. The Programme of Inquiry is published on the school website.

Each unit of inquiry has global significance, relevance and is transdisciplinary meaning it incorporates multiple Australian Curriculum subject areas:

- **English** – including both receptive mode (listening, reading and viewing) and productive mode (speaking, writing and creating)

- **Mathematics** – including Number and Algebra, Measurement and Geometry, Statistics and Probability and aims to develop understanding, fluency, problem solving and reasoning.

- **Science** – including Biological sciences, Chemical sciences, Earth and Space sciences and Physical sciences and aims to develop scientific understanding, science inquiry skills and explore science as a human endeavour.

- **Humanities and Social Sciences** – including History, Geography, Civics and Citizenship and Economics exploring knowledge and understanding whilst developing questioning and inquiry skills.

- **The Arts** – including Dance, Drama, Music, Media and Visual Arts.
• **Technologies** – including Design and Digital Technologies

• **Health and Physical education** – including Personal, Social and Community health, Movement and Physical activity.

• **Languages/Japanese** – including Communicating and Understanding Systems of Language

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**IBMYP PROGRAMME**

The International Baccalaureate Middle Years Programme is designed for students aged 11-16. At Coromandel Valley Primary School our Yr. 6 students are in Yr. 1 of the programme and our Yr 7 students are in Yr 2 of the programme. The programme reinforces that learning how to learn and how to evaluate information is as important as learning facts. The Middle Years programme has three fundamental concepts which support and strengthen all areas of the curriculum.

Learning is inquiry based and allows students to explore issues through a conceptual lens. This approach allows students to transfer understandings from one subject to another with interdisciplinary links. All subjects are explored through a global context which brings meaning and relevance to learning.

The IB Middle Years Programme has eight areas of study:

- **Language and Literature**
- **Language Acquisition – Japanese**
- **Design**
- **Individuals and Societies**
- **Physical Education and Health**
- **Sciences**
- **The Arts**
- **Mathematics**

Each subject area has clear objectives for every level of the program and established criteria used by teachers and students to assess student learning.

Interdisciplinary units, examining several subject areas, are developed to support with learning connections across the curriculum. This enables students to see links between disciplines and across concepts. Content within the Australian Curriculum is used to plan all of our Inquiry units.

The IB curriculum framework provides a balanced education that will equip young people for effective participation in the changing world.
INSTRUMENTAL MUSIC TUITION

Instrumental music tuition is available from qualified providers on a user pays basis. Commencement opportunities are detailed in the Newsletter and registration forms are available on our school website. Instruments available are strings, clarinet, trumpet, flute, recorder, guitar, keyboard, drums and piano. Depending on the instrument children generally commence lessons in year 2/3. Check with the music teacher or with Stacey Stutterd, our performing arts teacher. Stacey.stutterd841@schools.sa.edu.au

JUMP ROPE

Year 4-7 students can be part of our Jump Rope team which is both fun and promotes excellent fitness. The year 6/7 team is a demonstration team. They visit other schools and perform at special events. Students are involved in regular lunchtime and after school practice sessions to develop a range of skills. If students reach a high level of proficiency the option is to attend the National competition with venues varying each year.

LEARNING ASSISTANCE PROGRAM (LAP)

A LAP program operates at the school under the direction of a staff member responsible for coordinating support. LAP volunteers (parents, grandparents and adult family members) support children’s learning generally on a one to one basis. We would love to have your participation! Newsletters will provide details of meetings, programs, and seminars. This program aims to support children needing extra help as well as fostering gifts and talents. LAP volunteers need to have a current working with children check. Forms available from the front office and paid for by the school. All volunteers are also required to complete a short Responding to Abuse and Neglect (RAN) training conducted by the school or available online. https://www.plink.sa.edu.au/pages/signup.jsf

MATERIALS AND SERVICES CHARGE/SCHOOL FEES

Payment of the Materials and Service Charge is expected to take place early in the first term. Governing Council sets this fee. An excursion levy covers the majority of excursions and performances. Camps are an additional cost. The State Government offers financial support to families for various school costs under its School Card system. Parents with financial difficulties should approach the Principal or Business Manager and arrange for instalments, according to financial circumstances.

OSHC

Out of School Hours Care information is available on our school website (see separate pamphlet).
PARENTS AND FRIENDS (P & F)

The Parents & Friends is an organisation of parents interested in providing much needed support for our school in various ways. They aim to develop and maintain an interest in the welfare of children at the school; to work in co-operation with the teachers; and to assist in providing equipment through fund-raising activities. Meetings are held each month and all parents are welcome to attend. P & F award each Year 7 with a book commemorating their graduation. These are presented at Celebration night.

This year we are asking for a parent representative from each class who will support with communication and class events.

PARKING

Parking is limited for staff and parents. The car park is for staff only from 8:30 until 9:00am. Access by vehicles to the hard play area within the school is only permitted by clearance from the office.

Parking for parents to drop off/pick up is as follows:

1. There is a ‘Kiss & Drop’ zone at the front of the admin building. (There is no parking in this area before 9:00 am and after 3:00 pm), parents are not to leave their vehicles in this area.

2. Bus Stop/Lions shed opposite Ackland Hill Road.

3. Rear of Frank Smith Park - enter off Magarey Road.


5. Trevilyan Court - via the Knoll and Turners Ave.

6. Anglican St John’s church car park next to the school. Cars can be parked in this area and children walked to their classroom. Please respect parking in the church car park is a privilege. Parking is only allowed on the perimeter, not directly around the church building.

PEDAL PRIX

Pedal Prix is a great individual and team sport that develops fitness, commitment and skills. Interested year 6/7 students can opt to be a member of the team(s) who compete in three 6-hour races at Loxton, Victoria Park in June and July and a 24-hour event at Murray Bridge in September.

PLAYGROUP

Families are welcome to bring young children to Playgroup which is held every Friday in the school hall. Playgroup is a great way to familiarise your child with the school environment and to meet families.
All school payments including uniform shop, canteen, school invoices etc can be paid using this app.

REPORTING STUDENT ACHIEVEMENT

The reporting of students’ achievement takes place in many different and valuable ways, almost on a daily basis. When a child brings home workbooks or samples of work you are getting a snapshot of how they are progressing. Sharing assemblies provide information about units of inquiry and often the newsletter showcases student learning experiences. Our Yr 5 Exhibition and the Yr 6/7 Student-Initiated Project (SIP) are both excellent opportunities for students to showcase and explain their learning. Occasionally teachers will organise performances or open classroom opportunities to share student learning.

The formal reporting of student achievement centres around:

- Written reports in Term 2 and 4
- Student/Parent/Teacher learning discussions in Terms 1 and 3

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<th>Term</th>
<th>Description</th>
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<tr>
<td>Term 1</td>
<td>Acquaintance night / three-way discussion</td>
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<tr>
<td>Term 2</td>
<td>Written report against the Australian Curriculum</td>
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<td>achievement standards</td>
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<tr>
<td>Term 3</td>
<td>Student led conference</td>
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<tr>
<td>Term 4</td>
<td>Written report against the Australian Curriculum</td>
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<td></td>
<td>achievement standards</td>
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Parents are encouraged and welcome to discuss their child’s progress at any time. If there is an issue regarding your child’s learning or relationships at school, please contact either the class teacher or the Principal to discuss. Open communication is really important to support student learning.
The Resource Centre (Library) is an integral part of the whole school and is a friendly and welcoming place. It provides a collection of resources which support the Australian Curriculum. It also provides for leisure reading and fun activities at lunch time.

Junior Primary students can borrow 3 print books at a time. Year 3-7 students can borrow up to 6 items at a time. Regular overdue notices are sent home after 3 weeks. If books are lost, please contact the library staff to discuss the issue.

Parents are also very welcome to borrow from the Resource Centre and there is a small Parent collection.

The Resource Centre is open before school, at lunch time and after school. Students and families are welcome to borrow and return items at these times.

Donations of good quality used books are very welcome. If the donated items do not suit our needs, they are donated to a local charity.

The school library is open at lunchtime and available for students to play board games, catch up on work, read and use the computer room.

School banking occurs on Tuesday and is available to students. Please ask at the office for more information.

The school day begins at 8:50am and concludes at 3:10pm. Supervision in the yard is from 8:25am and until 3:30pm.

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:50am</td>
<td>Pastoral care</td>
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<tr>
<td>9:00am</td>
<td>Classes begin</td>
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<tr>
<td>10:40am</td>
<td>Recess</td>
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<tr>
<td>11:00am</td>
<td>Class time</td>
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<tr>
<td>12:40pm</td>
<td>Lunch - eating time</td>
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<tr>
<td>12:50pm</td>
<td>Lunch – play time</td>
</tr>
<tr>
<td>1:30pm</td>
<td>Class time</td>
</tr>
<tr>
<td>3:10pm</td>
<td>Dismissal</td>
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</tbody>
</table>

The school crossing is monitored by police trained Yr. 7 students from 8:25 to 8:47 am and 3:10 to 3:30 pm.

A staff member is always located at the school crossing to oversee and support.

A school dental service is provided for families at the beginning of each year. (Week 4 of term 1) Please look out for information provided by the school to register for this service.
Our school has developed a Sports Policy which is in line with Department for Education Policy. Your child can be involved in competitive sport from Yr. 2 onwards. The policy covers all participant and spectator codes of behaviour, administrative aspects including coaching, supervision, safety and transport. Governing Council has a Sports Sub-committee to which enquiries can be directed. School newsletters and the school website will keep parents informed about Sports procedures.

School sport consists of:

- Out of school hours sport
- Sport played within school hours such as PE, fitness and SAPSASA events

Students can play cricket, netball, soccer, Australian Rules football and basketball for the school. We are also involved in athletics, cross country, orienteering and swimming. Students in upper years are invited to try out for SAPSASA in a variety of sports. Coaching clinics are organised throughout the year for children R- 7. Notification of this occurs via a note home or email.

A copy of the school Sports Policy provides information about out of school hours sport and is available on the school website. Participation forms for out of hours school sport can be submitted online.

**SPORTS DAY**

Sports Day is an excellent opportunity to watch your children participate in races, athletics and tabloid events. It is generally held late in Term 1. A Sports Day Cup and Participation Shield are awarded based on points allocated during the day. Our students are divided into four different teams

- **KOOKABURRAS**
- **WOMBATS**
- **WALLABIES**
- **BROLGAS**

**STAFF MEETINGS**

Staff meetings are held every Tuesday from 3:25 – 5:00 pm. Parents are asked to make appointments to see staff members at an alternative time.
STARTING SCHOOL

If a child turns 5 before 1\textsuperscript{st} May they will start school on the first day of term one that year. If a child turns 5 on or after 1\textsuperscript{st} May they will start school on the first day of term one the following year. Minimum age for starting school will be 4 years 8 months. Beginning reception children will start school on the first day of term 1.

During the first week of school the new Reception students will go home at 12.00pm.

In the second week students will come to school on Monday, Tuesday, Thursday and Friday all day but not on Wednesday. During this time parents will have a meeting with their child’s teacher to gather information.

STUDENT BEHAVIOUR MANAGEMENT

At Coromandel Valley Primary School, we endeavour to provide a school climate that is safe, caring, success oriented and enables all students to maximise their leaning opportunities. The responsibility for behaviour belongs to the student and his/her parents. The teacher’s role and the school’s role are to reinforce, support and develop appropriate choices of behaviour and respect for the rights of others. Coromandel Valley Primary School has a consistent whole school approach to effectively manage students’ behaviour. Consequences for appropriate and inappropriate behaviour have been established by negotiation between staff, students and the school community.

STUDENT FREE DAYS/SCHOOL CLOSURE

Governing Council has authority to provide 2 half-day closures for events of local or State significance.

These are usually combined to form one full day as a show day in September. Four full days for Professional Development activities (i.e. where students are not here, but staff are on duty) occur each year and dates are approved by Governing Council. If there are enough students, the Out of School Hours Care program will operate on the 4-pupil free and the show day 7:15 am – 6:15 pm. The dates for these days will be published in the Newsletter and on our school calendar.
STUDENT LEADERSHIP AND SRC

At Coromandel Valley Primary School, we select Student Leaders from Yr. 7 who are responsible for leading in different areas of the school community. They facilitate student action in the following areas:

- Community
- ICT
- Wellbeing
- The Arts
- Sport and fitness
- Global Learners
- Environment and sustainability

Children from all classes are elected to the Student Representative Council. SRC reports are made to staff and Governing Council as part of decision making and communication structures, as well as at class meetings. Representatives from the student leadership group make up the SRC executive and 4 of these students represent the school in monthly Mitcham Hills College meetings.

STUDENT WELLBEING

All staff play an active role in attending to student wellbeing and work together to provide support for students, staff and families. Please contact your child’s classroom teacher if you would like to discuss wellbeing concerns.

To support student wellbeing, we also have a pastoral care worker and often have social work students working at our school. Jenni Forder is our pastoral care worker and can be contacted by phoning the school or emailing jenni.forder365@schools.sa.edu.au

The role of the PCW is to:

- Work in co-operation with staff and the school community to develop services, programs and strategies to support students;
- Be available to students and parents as a listener, supporter and carer;
- Provide resources and referrals for families at the school, for teachers and other staff;

SUNSMART

Coromandel Valley Primary school follows a SunSmart policy. Students will need to wear a hat in term 1 and 4 when they are outside and in term 3 at lunchtime. Sunscreen is available for all students in the classroom and staff will remind them to apply before play times.
TRANSITION

Programs operate for students enrolling into our school from kindergartens and also for students moving into high school.

**Kindy Transition**

Three visits will be held on days to be nominated during weeks 6, 7 and 8 of term 4. The first visit is 8:45am to 9:45am. The second visit is 8:45am to 10:30am and the third visit is 8:45am to 11am. Reception teachers and the Principal visit local kindergartens prior to transition visits. Morning teas and information sessions are provided for parents whilst students are involved in transition.

**High School Transition**

Yr. 7 students are invited to attend transition days which usually occur towards the end of Term 4.

UNIFORM

Our School has a uniform and we ask that all students wear it as it promotes a sense of belonging, pride, self-worth and discipline. The Uniform shop is located in our Performing Arts building. We have a ‘SunSmart’ policy that states that hats must be worn in terms 1, 3 (lunchtime) and 4. Hats must be school broad brim or school legionnaires. A separate price list is included in the Information Pack. The Year 7s have a special windcheater, with individual names, and a special polo shirt. These are ordered at the end of Year 6 and are available when students commence school in the new year.

WATER SAFETY/SWIMMING LESSONS/AQUATICS

Swimming classes conducted by qualified instructors are held in the first term. Yr 6 and 7 take part in an aquatics program at Port Noarlunga, years 3-5 participate in lessons at Marion pool and year R-2 students participate in lessons at Westminster pool. A swimming fun day is held each year in the last week of school for year 3-7 students.

YEAR 7 GRADUATION

Year 7s celebrate their time at school with a Graduation ceremony held on the last Thursday of term 4. They are also presented with a special book at Celebration Night. These books are donated by the Parents and Friends committee. Year 7 graduands will have their name recorded on the student graduates board located in the gymnasium.
Family engagement in the school is highly valued and a critical resource for student learning. Families, parents and friends can assist the smooth running of our school in many different ways:

**Classroom:**
- LAP Volunteer
- Reading
- Cooking, Art and Craft
- Excursions
- Group work
- Information talks

**At the school level:**
- Governing Council
- Parents and Friends
- Whole school events and GC subcommittees
- Sport Coaching/Team management
- Gardening
- Working Bees

Safety for all students is an important role that we all uphold. Volunteers will need to complete Reporting Abuse and Neglect training, either in person or online and have a current Working with Children Check. All volunteers will participate in an induction process prior to commencing their volunteer role within the school. Front office staff can support parents with required paperwork and information.

**GET IN TOUCH**

The phone number of the school is 8278 3693  
Our Fax number is 83702436  
The postal address is 339 Main Road Coromandel Valley  
You can contact us by email at dl.0104.info@schools.sa.edu.au  
There is more information on our website www.coromandps.sa.edu.au

<table>
<thead>
<tr>
<th></th>
<th>Term dates 2020</th>
<th>Term dates 2021</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>28th January – 9th April</td>
<td>27th January – 9th April</td>
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<tr>
<td>Term 2</td>
<td>27th April – 3rd July</td>
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<td>Term 3</td>
<td>20th July – 25th September</td>
<td>19th July – 24th September</td>
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<td>Term 4</td>
<td>12th October – 11th December</td>
<td>11th October – 10th December</td>
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