Exhibition

Students in their final year of PYP participate in the Exhibition. This builds on all of the skills, knowledge and understandings developed in the previous units of inquiry and invites students to use all of the attributes of the learner profile as they inquire into something that they are passionate about. In this inquiry students have greater agency and responsibility. Action, as well as sharing their learning with the wider community, are significant components of the exhibition.

Assessment

At Coromandel Valley Primary School, we value reflection, timely and specific feedback, and goal setting. We view assessment and reporting as integral to teaching and learning. The school offers:
- Three-way conferences involving the parents/care givers, student and teacher
- Written reports twice per year
- Student-led conferences
- Individual Seesaw learning journals

More information can be obtained from https://www.ibo.org/

Reference List:

The IB Primary Years Programme

The International Baccalaureate® Primary Years Program (PYP), developed in 1997, is an internationally recognized and accredited curriculum framework that is aligned with the Australian Curriculum. Students are encouraged to take an active role in their learning. Staff regularly collaboratively plan units of inquiry that are relevant, both locally and globally, challenging and meaningful. The intent is that this inquiry will invite student voice, choice and ownership, leading to action. To ensure that your child is receiving the best possible education, every 5 years CVPS is evaluated against the IB standards and practices. This process involves all stakeholders: the students, staff, parents and community.

Mission Statement

“The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” (International Baccalaureate, 2019).

Learner Profile

The PYP aims to develop all aspects of the child. Learners are encouraged to develop the necessary skills and attributes to take their place as active global citizens through the Learner Profile as they become:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced

Action

Action is fundamental to becoming the person described in the IB Mission Statement. It is central to actively and positively contributing to society, going well beyond fund raising. At CVPS students are encouraged to apply their learning and take action in a wide range of modes. Action can be demonstrated through advocacy, individual or group participation in helping a cause, or through lifestyle choices.

Early Learners

Early learning at CVPS is characterized by purposeful play, exploration of receptive and expressive language skills, and building strong and healthy relationships. Our students in Reception participate in four units of inquiry each year, including a unit on ‘How we express ourselves’ and one on ‘Who we are.’